

**RIVER VALE BOARD OF EDUCATION**  
**River Vale, New Jersey 07675**  
**June 22, 2021**

**RESOLUTION BY Mr. Puccio SECONDED BY Mr. Rosini to approve the resolution listed below:**

**G12. BE IT RESOLVED BY THE RIVER VALE BOARD OF EDUCATION that the Board, upon the recommendation of the Interim Superintendent, **approves the following 2021-2022 Board of Education Goals:****

**Student Learning and Achievement:**

1. Implement year 1 of the newly adopted math series Big Ideas for grades K-8:
  - a. Align new series to our regionally developed curriculum, including rich math tasks and NJSLA formatted responses.
  - b. Utilize quarterly benchmarks in conjunction with Renaissance assessments to develop a more comprehensive student learning profile and monitor progress.
  - c. Continue professional development to better understand the online platform and digital assessment tools.
  
2. Further develop targeted instruction in mathematics through data analysis.
  - a. Utilize math consultant Meredith Alvaro to develop best practices and bridge the gap between classroom instruction and the NJSLA assessment.
  - b. Conduct data analysis to determine areas of focus and strength in order to create more targeted instruction.
  
3. Implement Patterns of Power grammar program:
  - a. Strengthen the ELA curriculum by implementing a consistent grammar program for grades 1-5.
  - b. Support the development of strong student writers.
  - c. Provide professional development to teachers on effective ways to infuse direct grammar instruction into the workshop model.
  
4. Further develop targeted instruction in literacy through data analysis
  - a. Use data to provide more differentiation through small group instruction and strategy grouping.
  - b. Utilize Scholastic Short Reads to provide professional development in the area of guided reading in grades 3-5.
  
5. Pilot LinkIt student benchmarks:
  - a. Build the capacity of teachers to align instruction through analyzing benchmark assessments, data review, and professional development opportunities.
  - b. Hone in on individual student progress/growth.
  - c. Administer winter and spring assessments and identify specific standards and skills to further differentiate student learning
  - d. Compare Linkit and Renaissance data reports
    - i. Which program offers more predictive NJSLA results

- ii. Determine which assessment aligns more with student functional data
- iii. Analyze reports to determine their effectiveness in providing a more accurate student learning summary.

**Social and Emotional Learning:**

1. Continue and expand the District's Diversity Committee:
  - a. Foster a climate that acknowledges and celebrates diversity and embodies cultural sensitivity and culturally responsive students.
  - b. Include culturally responsive students under the tenet of Compassionate Citizen on the Portrait of a Graduate.
  - c. Encourage students and additional cultural groups to be represented on the committee.
  - d. Create opportunities for our students to participate in activities/lessons around diversity, equity and inclusion.
2. Implement year 2 of the Ruler Approach, social-emotional wellness curriculum, for all students in Prek-8:
  - a. Engaging students and staff in the process and developing common language.
  - b. Create school-based charters that highlight how all members of the school community want to collectively feel.
  - c. Support students' emotional health through the four anchor tools identified in the Ruler Approach.
3. Support teachers in maintaining student mental health:
  - a. Utilize Alisha DeLorenzo, wellness and diversity consultant, for grades 6-8
    - i. Continue to build a more inclusive environment.
4. Continue our partnership with West Bergen Mental Health Care:
  - a. Afford our identified students a more clinical level of support.
  - b. Provide teachers and the parent community with strategies and resources to best support kids.

**Communications:**

1. Continue the scheduled cycle of superintendent and principal e-blast and inform parents of the general schedule of district communications in the beginning of the year.
2. Highlight student achievement in correspondences from the district to the parent community.
3. Revise and update the K-5 report cards to better align to state learning standards and provide parents with a better understanding of their child's progress.

4. Inform and update the public on the ongoing referendum projects and construction.
5. Develop the Safe Return Plan outlining Covid-19 safety protocols and procedures for the 2021-2022 school year.

**Operations:**

1. Maintain a safe and healthy environment to ensure all reasonable measures and CDC guidelines are being taken to reduce the risk of transmission during the ongoing Covid-19 pandemic.
2. Develop and implement the annual budget to continue supporting educational and operational initiatives while providing fiscal accountability to the community:
  - a. The Finance Committee shall be presented with a DRAFT Proposed Budget for the 2022-2023 Fiscal Year on January 4, 2022 from the SBA and Superintendent that supports the Board's Operations Goals
3. Referendum Construction Phase:
  - a. The District will be starting the construction phase of the referendum. Staging and careful planning shall be critical to ensure success in completing the project.
3. Continue to assess district practices, procedures, and internal control systems to ensure fiscal accountability and efficient and responsive operations:
  - a. Review the prior year's assessment and verify the most effective use of staff
4. Continue to investigate sharing services and potentially staff with other districts.
5. Prepare for QSAC Monitoring
6. Prepare for negotiations with the USPEU
  - a. Input will be sought from the Board as to the contract, which expires June 30, 2022 (UPSEU)


**Technology:**

1. The existing wireless network will be upgraded to the latest technology in all school buildings.
2. To increase defense against cybersecurity and network threats, a new next generation firewall will be installed.
3. Three grade levels of new student devices will be deployed.

**ROLL CALL VOTE:**

	Mrs. Pintarelli	Mr. Puccio	Mr. Rosini	Mrs. Rothenberg	Mr. Schlereth	Mrs. Senande	Mrs. Waldes	TOTALS
<b>AYE</b>		✓	✓	✓		✓	✓	5
<b>NAY</b>								0
<b>ABSENT</b>	✓				✓			2
<b>ABSTAINED</b>								0

I HEREBY CERTIFY THAT THE ABOVE IS A TRUE AND ACCURATE ACTION TAKEN BY THE RIVER VALE BOARD OF EDUCATION ON JUNE 22, 2021

  
 \_\_\_\_\_  
 KELLY IPPOLITO  
 Board Secretary/School Business Administrator